

ISTITUTO COMPRENSIVO DI SAN FELICE SUL PANARO

EDUCATIONAL CO-RESPONSIBILITY AGREEMENT

OMISSIS ...

CONSIDERING the primary need to ensure prevention and mitigation measures for the risk of transmission of the infection from SARS-CoV-2, taking into account the Institute's specific school context and available workforce;

CONSIDERING the need to guarantee students' right to learning, in compliance with the principle of educational equity and special individual educational needs;

CONSIDERING the need to ensure the quality of training, guaranteeing as many hours of in-classroom teaching as possible, according to the available resources, in classrooms and spaces adequately adapted to school needs;

NOTING that training and education are complex and continuous processes that require cooperation by the student, the school, family and the entire school community;

NOTING that the school is not only the place where learning takes place, but an organized community with human resources, both tangible and intangible, which require complex management, optimization, conservation, participation and compliance with regulations,

Given that:

- Education, training and education are complex and continuous processes that require the cooperation of student, school, family and the entire school community
- The school is not just the place where learning takes place but an organized community with human, material and intangible resources, scheduling and workforce that require complex management, optimization, conservation, participation and compliance with regulations;

School and family sign the following educational pact of co-responsibility, by which the school is committed to:

- Provide qualified cultural and professional training, open to the plurality of ideas, in the same time respecting the identity of each student.
- Offer an environment supporting the integral growth of the person, guaranteeing a quality didactic service in a serene and safe educational environment, favoring the training process of each student, respecting his/her pace and learning time.
- Offer concrete initiatives to promote personal merit.
- Offer practical initiatives for the recovery of delayed or disadvantaged situations, in order to promote educational success and fight non-completion of school.

- Promote the full integration of students with disabilities, promote welcome and integration initiatives for foreign students, stimulate reflections and activate paths aimed at the well-being and health protection of students.
- Be available for collaboration and educational dialogue in case of meetings requested by the family.
- Maintain a constant relationship with families in relation to educational and disciplinary progress.
- Organize information and prevention activities concerning bullying and cyberbullying.
- Stimulate a conscious and responsible use of digital tools and new technologies.
- Watch carefully, recognizing even mild manifestations of bullying and cyberbullying and monitoring situations of personal or social distress.

The family is committed to:

- Establish a positive climate of dialogue and mutual collaboration with teachers in compliance with shared educational and didactic choices.
- Get to know the school organization, looking at the three-year plan of the school's training offer and the Institute's regulations.
- Maintain a constant relationship with the Institute, inquiring about academic performance, learning processes and the behavior of students by meetings with teachers and regularly checking communications, assessment, absences reported in the Electronic Register.
- Ensuring children's constant attendance at lessons, checking their commitment to study and urging their respect for the school environment.
- Check Electronic Register, personal journal or communications notebook daily and sign any notices.
- Justify the student's absences (WAITING FOR THE LATEST PROVISIONS)
- Be available for collaboration and educational dialogue in case of convocations or meetings requested by the school.
- Support and promote school initiatives aimed at fostering autonomy and responsibility, regarding digital tools and new technologies as well, in order to effectively prevent and fight bullying and cyberbullying.
- Participate in the prevention and information initiatives provided by the school.
- Discuss, present and share with your children the educational agreement signed with the school.

The student commits to:

- Attend classes regularly, fulfill study commitments and meet delivery deadlines.
- Attend lessons with due attention.
- Maintain polite and correct behavior at all times of school life, respecting people and the rights of everyone.
- Have a respectful and formal attitude towards Headmaster, teachers and ATA staff.
- Use correctly structures, tools and teaching aids, and behave in such a way as not to damage the school assets.

- Respect the provisions of the Institute's Regulations.
- Use fair and respectful language, both in the physical areas and online.
- Use digital devices in compliance with the Institute's regulations, only for educational purposes and with the explicit and motivated authorization of the teachers.
- Report bullying and cyberbullying incidents of which he / she was a victim or witness to teachers and parents.

CONCERNING PREVENTION, CONTAINMENT AND CONTRAST TO THE SPREAD OF SARS-COV-2 AND CORONAVIRUS COVID-19 DISEASE

The educational institution is committed to:

- Carry out all organizational interventions, within the limits of their competences and with the resources available, in compliance with current legislation and the guidelines issued by the Ministry of Health, the Technical-Scientific Committee and other competent authorities, aimed at mitigating the risk of SARS-CoV-2 spread.
- Organize and implement informing initiatives aimed at the entire school community and staff training for the prevention of SARS-CoV-2 spread.
- Offer in-presence and distant learning initiatives, for learning recovery and other disadvantaged situations caused by the health emergency.
- Undertake training and refresher courses for school staff regarding digital skills, in order to deploy and enhance effective teaching practices using new technologies, especially useful during health emergency, to support students' learning.
- Undertake digital literacy initiatives for the students, in order to promote the development of an effective and conscious use of new technologies in the context of personal learning paths.
- Ensure maximum transparency in administrative acts, clarity and timeliness in communications, also using IT tools, ensuring respect for privacy.
- Do not promote activities that involve contact between different groups of children attending the Kindergarten.

The family is committed to:

- Read the Regulations containing measures to prevent and contain the spread of SARS-CoV-2, the Institute's Integrated Digital Teaching Regulations and constantly inquire about the school's initiatives on the subject.
- Share and support the school's instructions, in a climate of positive collaboration, in order to ensure the safe performance of all school activities.
- Systematically and daily monitor the health status of their children and other family members; in the case of symptoms attributable to COVID-19 (fever with 37.5 ° C temperature and above, chills, dry cough, exhaustion, soreness, muscle aches, diarrhea, loss of taste and / or smell, difficulty in breathing or shortness of breath) keep the children at home, immediately inform the family doctor or the emergency medical service following their instructions.

- Allow the children to undergo fever measurement with a non-contact thermometer, if they have other symptoms (including those listed above)
- Get to school immediately and take the student home in the event of a sudden onset of symptoms attributable to COVID-19, in compliance with the Institute Regulations set to prevent and contain the SARS-CoV-2 spread;
- In the event of ascertained positivity to SARS-CoV-2, collaborate with the Headmaster or her First collaborator, identified as referent, and with the Prevention Department of the local health authority to allow monitoring based on the tracing of close contacts, in order to identify other possible cases;
- Contribute to the development of students' personal autonomy and sense of responsibility, and promote correct behavior towards the measures adopted in any area, in order to prevent and fight the spread of the virus, including timely compliance with entry and exit time and school attendance of their children in teaching activities, both in-presence and distant, and compliance with the rules relating to integrated digital teaching.
- Comply with organizational and hygienic-sanitary safety provisions and for the containment of the risk of spreading the Covid-19 contagion, especially the provisions for accessing and exiting the school and the prohibition of access, except for situations of proven emergency, to the internal area of the school structure, during the performance of the activities and in the presence of students.
- Wash and disinfect every time the linen used for the afternoon rest, in order to return it sanitized as the children return to school.
- Wash and sanitize the drinking containers the children use at school on a daily basis, returning it to the teacher the next day.
- Behave with maximum precaution regarding the risk of contagion even outside school.
- Be aware that when resuming to interaction activities, even if controlled, it is not possible to eliminate the risk of contagion, instead it must be reduced to a minimum through the scrupulous and rigorous observance of the provided precautionary and safety measures following specific protocols for carrying out activities.

The student undertakes to:

- Read, punctually respect and promote respect among schoolmates and classmates of all the rules set out in the Institute's Regulations regarding the means to prevent and contain the SARS-CoV-2 spread;
- Constantly monitor state of health, by measuring body temperature as well, and promptly notify the school in case symptoms referable to COVID-19 show up (fever with above 37.5 ° C temperature, chills, dry cough, fatigue, soreness, muscle aches, diarrhea, loss of taste and / or smell, difficulty in breathing or shortness of breath), so to allow the deploy of safety protocol and avert the danger of mass contagion;
- Collaborate actively and responsibly with teachers, school operators and classmates, both during in-class and during distant teaching activities, i.e. with the aid of digital platforms, undertaken for the health emergency, respecting everyone's right to learn and the regulations of the Institute.

Legislation

The parent / custodian, signing this agreement, is aware that, in accordance with the current legislation:

a) the educational task is primarily responsibility of the family, as required by law (Art. 30 of the Constitution, artt 147, 155, 317 bis of Civil Code), with the consequent responsibility of the parent for having given the minor child an education adequate to prevent illegal behavior (“culpa in educando”);

b) disciplinary violations by students may, in exceptional and serious cases, give rise to disciplinary sanctions;

c) damage to common goods not attributable to proven individual responsibilities must be compensated collectively;

d) the Institute Regulations govern the methods of disbursement of disciplinary and appeal sanctions.

San Felice sul Panaro, 01/09/2020

THE HEADTEACHER

Maria Paola Maini

IT document digitally signed pursuant to Legislative Decree 82/2005, which replaces the paper document and the handwritten signature.

*** The signature for acknowledgment is valid for the entire course of study.

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I, the undersigned _____,

parent of _____,

class _____ school _____,

declare that I have received the co-responsibility agreement.

Date _____

Signature _____